|  |  |
| --- | --- |
| **Ministry of Education and Training****HCMC Uni. of Technology and Education****Faculty of Foreign Languages** | **SOCIALIST REPUBLIC OF VIETNAM****Independence – Freedom – Happiness**\*\*\*\*\*\*\* |

**UNDERGRADUATE PROGRAMME**

**Programme:** Bachelor degrees

**Curriculum programme**:

**COURSE SYLLABUS**

**1. Course Title: English 2 Code: ENGL 230237**

**2. Course unit value:** 3 credits

 **Class schedule**: 15 weeks (3:0:6)

**3. Instructors:**

1/ Main instructor:

2/ Co-instructors:

**4. Requirements for attending this course**

**Prerequisite:** Pass the placement test with the required score for English 2 course or pass the achievement test of English 1 course.

**5. Course Description**

This course is designed for non-English major students at the pre-intermediate level of English to develop their language knowledge and skills. The course provides content-rich topics in every unit such as *Our world, Organizing your time, Personalities and The Environment.* . In addition, this course aims at enhancing students’ English communication ability at pre-intermediate level, shaping students’ perception about the importance of English in their future professional development and developing students’ self-study as well as active English learning strategies.

**6. Course Goals**

|  |  |  |
| --- | --- | --- |
| ***Goals*** | ***Goal description****(Students are provided with )* | **Learning Outcomes** |
| **G1** | Basic knowledge of English grammar, vocabulary, and pronunciation |  |
| **G2** | Four English language skills (listening, reading, writing, speaking) at pre-intermediate level |  |
| **G3** | Group work, communication and self-study skills |  |

**7. Course Learning Outcomes**

|  |  |  |
| --- | --- | --- |
| **Course Learning Outcomes** | **Description***(At the end of the course, students are able to)* | **LOs****CDIO**  |
| **G1** | **G1.1** | Explain and give examples of English tenses and basic structures. |  |
| **G1.2** | Recall basic knowledge about pronunciation, vocabulary to communicate in daily situations. |  |
| **G1.3** | Demonstrate basic knowledge about communication culture in common situations. |  |
| **G1.4** | Explain the goals and requirements of tasks and classroom activities. |  |
| **G2** | **G2.1** | Communicate in simple face-to-face as well as on-the-phone situations, and talk about living and working conditions, their educational background, holidays, etc. |  |
| **G2.2** | Read short paragraphs, passages, bulletins, and advertisements. |  |
| **G2.3** | Write letters and short paragraphs. |  |
| **G2.4** | Use appropriate vocabularies and structures in various situations. |  |
| **G3** | **G3.1** | Develop self-study, teamwork, discussion and presentation skills. |  |
| **G3.2** | Form perception about the roles of English in their future professional development. |  |

**8. Course policies**

 Students are required to

* attend at least 80% of class meetings
* do at least 80% of assignments
* do at least 80% of tests in class
* actively participate in classroom activities.

**9. Materials**

 **-** Text books:

***+ Richards, J.C. & Bohlke, D. (2013). Four Corner Student’s Book 3. Cambridge University Press.***

***+ Richards, J.C. & Bohlke, D. (2013). Four Corner Workbook’s Book 3. Cambridge University Press.***

 - References:

+ Taylor, A and C. Marcher, ***Starter Tonic: Building Tonic Test-taking Skills*** (3rd edition), Compass Publishing, 2006.

+ <http://www.ego4u.com/>

+ <http://www.perfect-english-grammar.com>

+ [www.englishdaily626](http://www.englishdaily626).

+ <http://www.englishgrammar.org/>

**10. Grading and Assessments**

- On-going assessment (**50%)**:

 + Online Assignments: 15%

+ Classroom activities: 10%

 + Mini-tests: 10%

 + Mid-term test (Listening + Speaking): 15%

 - Final Exam: **50%** (Multiple choice test: **60** sentences, Duration: **60** minutes)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Assessment** | **Content** | **Time** | **Test Format** | **LOs** | **Percentage (%)** |
| **Mini-tests** |  | **10** |
| MT1 | Listening Test | Week 3 | Gap-fill | G1.1 | 5 |
| MT2 | Reading Comprehension | Week 6 | Multiple choice | G1.2 | 5 |
| **Classroom Activities** |  | **10** |
|  | Groupwork: + Speaking: discussion, role-play, presentations, storytelling...+ Writing: short paragraphs | Week 2 - 14 | Discussionrole-play presentations storytellingShort paragraphs | G1, G2, & G3 |  10 |
| **Online Assignments** |  |  **15** |
|  | Individual self-study assignments. 8 of them are randomly collected and 5 are marked | Week 2 - 14 | Activity Assessment | G1, G2, & G3 |  |
| **Mid-term test** |  | **15** |
|  | - Test content covers all important course learning outcomes with anemphasis on Listening and Speaking. + Listening: 20Qs (2 times)+ Speaking: 2 parts  | Week 8 | Multiple choiceRole playDiscussionInterview | G1& G2 |  |
|  **Final Exam** |  |  | **50** |
|  | - Test content covers all important course learning outcomes: (60 minutes – 60 sentences)+ Reading Comprehension 40% (24 Qs)+ Grammar and Vocabulary 60% (36 Qs) |  | Multiple choice | G1 & G2 |  |

**12. Grading Scale: 10**

**13. Course Outline**

|  |  |  |
| --- | --- | --- |
| **Week** | **Content** | **CLOs** |
|  | ***Introduction + Course overview + Q&A*** |  |
| **A/ Content and Methodology***: (3)***Content:**+ Getting to know each other+ Introduction of the course, study skills (self-study, using dictionary, etc.) and course policies+ Introduction of teaching and learning activities+ Diagnostic tests | G1.4G3.1G3.2 |
|  | ***Unit 5:* Our world (pages 44-46)** |  |
| ***A/* Content and Methodology***: (3)***Content:****Lesson A: Older, taller, and more famous**+ Vocabulary: Human-made wonders+ Language in context: Two amazing views+ Grammar: Comparisons with adjectives and nouns+ Workbook: Exercises 3 & 4 – Pages 34&35+ Speaking: Comparisons+ Keep talking**Methodology:**+ Lectures+ Peer/ Group Discussions+ Role plays | G1.1G1.2G1.4G2.1G2.4G3.1 |
| ***B/* Homework**: *(6)*+ Workbook: Exercise 1 Page 33; Exercise 2 Page 34; Exercise 5 Page 35; Exercises 1&2 Page 36 | G1.1, G1.2G2.3, G2.4G3.1 |
|  | ***Unit 5:* Our world (pages 47-49)** |  |
| ***A/* Content and Methodology***: (3)***Content:****Lesson B: I don’t believe it!**+ Interactions: Interesting and unknown facts+ Pronunciation: Intonation in tag questions + Listening “Manhattan of the Desert“+ Speaking: Did you know...?**Methodology:**+ Lectures+ Peer/ Group Discussions+ Role plays | G1.1G1.2G1.3G1.4G2.1G2.4G3.1 |
| ***B/* Homework**: *(6)*+ Exercises 1&2 Page 37; Exercise 4 Page 38; Exercise 6 Page 39 | G1.2, G1.3G2.3, G2.4G3.1  |
|  | ***Unit 5:* Our world (pages 50-52)** |  |
| ***A/* Content and Methodology***: (3)***Content:****Lesson C: World Geography****+** Vocabulary: Geographical features+ Conversation: Welcome to Bali+ Grammar: Superlatives with adjectives and nouns+ Workbook: Exercise 3 Page 38; Exercise 5 Page 39+ Speaking: Tell me about it!+ Keep talking!**Lesson D: Natural wonders**+ Reading: Seven Wonders of the Natural World+ Listening: The Great Barrier Reef+ Writing: A natural wonder+ Speaking: Seven wonders of my country**Wrap-up**+ Quick pair review+ In the real world**Methodology:**+ Lectures+ Peer/ Group Discussions+ Role plays | G1.1G1.2G1.3G1.4G2.1G2.2G2.3G2.4G3.1 |
| ***B/* Homework**: *(6)*+ Workbook: Exercises 1&2 Page 40 | G2.2G3.1 |
|  | ***Unit 6:* Organizing your time (Pages 53-56)**  |  |
| ***A/* Content and Methodology***: (3)***Content:****Lesson A: A busy week**+ Vocabulary: Commitments+ Language in context: Weekend plans+ Grammar: Present tenses used for future+ Workbook: Exercises 2&3 Page 42+ Listening: A weekend away+ Speaking: What are you doing this weekend?+ Keep talking!**Methodology:**+ Lectures+ Peer/ Group Discussions+ Role plays | G1.1G1.2G1.4G2.1G2.4G3.1 |
| ***B/* Homework**: *(6)*+ Workbook: Exercise 1 Page 41; Exercises 4&5 Page 43; Exercises 1&2 Page 44 | G1.1, G1.2G2.3, G2.4G3.1 |
|  | ***Unit 6:* Organizing your time (pages 57-59)**  |  |
| ***A/* Content and Methodology***: (3)***Content:****Lesson B: Can I take a message?**+ Interactions: Phone messages+ Listening: Taking messages+ Speaking: Role play!**Methodology:**+ Lectures+ Peer/ Group Discussions+ Role plays | G1.1G1.2G1.3G1.4G2.1G2.4G3.1 |
| ***B/* Homework**: *(6)*+ Workbook: Exercice 1 Page 45; Exercises 4&5 Page 47 | G1.2, G1.3G2.3, G2.4G3.1 |
|  | ***Unit 6:* Organizing your time (pages 60-62)**  |  |
| ***A/* Content and Methodology***: (3)***Content:****Lesson C: Can you do me a favour?**+ Vocabulary: Favors+ Conversation: Is that all?+ Grammar: Requests: promises and offers with *WILL**+* Wordbook: Exercises 2&3 Page 46+ Pronunciation: Reduction of *COULD YOU* and *WOULD YOU***+** Speaking:Unfavorable favors+ Keep talking!**Lesson D: Time management**+ Reading: How to manage your time+ Writing: Tips for success+ Speaking: Time management interview**Wrap-up:**+ Quick pair review+ In the real world**Methodology:**+ Lectures+ Peer/ Group Discussions+ Role plays | G1.1G1.2G1.3G1.4G2.1G2.2G2.3G2.4G3.1 |
| ***B/* Homework**: *(6)*+ Workbook: Exercises 1&2 Page 48 | G2.2G3.1 |
| **8** | **Revision for MID-TERM TEST** |  |
| **Content and Methodology***: (3)***Content:**+ Revision (Focus on Listening and Speaking skills)**Methodology:**+ Presentations+ Games+ Role plays | G1.1G1.2G1.3G1.4G2.2G2.4G3.1 |
| **9** | ***Unit 7:* Personalities(pages 63-66)** |  |
| ***A/* Content and Methodology***: (3)***Content:****Lesson A: You’re extremely curious**+ Vocabulary: Personality traits+ Language in context: Are you a believer?+ Grammar: Adverbs modifying adjectives and verbs+ Workbook: Exercises 3&4 Page 50+ Speaking: My true self+ Keep talking!**Methodology:**+ Lectures+ Peer/ Group Discussions+ Role plays | G1.1G1.2G1.4G2.1G2.4G3.1 |
| ***B/* Homework**: *(6)*+ Workbook: Exercises 1&2 Page 49; Exercises 5&6 Page 51; Exercises 1&2 Page 52 | G1.1, G1.2G2.3, G2.4G3.1 |
| **10** | ***Unit 7:* Personalities (Pages 67-69)** |  |
| ***A/* Content and Methodology***: (3)***Content:****Lesson B: In my opinion...**+ Interactions: Opinions+ Pronunciation: Reduction of *DON’T YOU*+ Listening: A book of proverbs+ Speaking: Don’t you think so?**Methodology:**+ Lectures+ Peer/ Group Discussions+ Role plays | G1.1G1.2G1.3G1.4G2.1G2.4G3.1 |
| ***B/* Homework**: *(6)*+ Workbook: Exercise 1&2 Page 53; Exercise 4 Page 54; Exercise 6 Page 55 | G1.2, G1.3G2.3, G2.4G3.1 |
| **11** | ***Unit 7:* Personalities (Pages 70-72)** |  |
| ***A/* Content and Methodology***: (3)***Content:****Lesson C: We’ve been friends for six years**+ Vocabulary: More personality traits+ Conversation: Time to say you’re sorry+ Grammar: Present perfect with *FOR* and *SINCE*+ Workbook: Exercise 3 Page 54; Exercise 5 Page 55+ Speaking: Three friends+ Keep talking!**Lesson D: What is your personality?**+ Reading: The signs of the Zodiac+ Listening: Imagine you’re in a forest...+ Writing and Speaking: My personality**Wrap-up:**+ Quick pair review+ In the real world**Methodology:**+ Lectures+ Peer/ Group Discussions | G1.1G1.2G1.3G1.4G2.1G2.2G2.3G2.4G3.1 |
| ***B/* Homework**: *(6)*+ Workbook: Exercises 1&2 Page 56 | G2.2G3.1 |
| **12** | ***Unit 8:* Crossing cultures (Pages 73-76)** |  |
| ***A/* Content and Methodology***: (3)***Content:****Lesson A: Going green**+ Vocabulary: Environmental impacts+ Language in context: Green products+ Grammar: Quantifiers+ Workbook: Exercises 2&3 Page 58+ Pronunciation: Stress in compound nouns+ Speaking: Our community+ Keep talking!**Methodology:**+ Peer/ Group Discussions | G1.1G1.2G1.4G2.1G2.4G3.1 |
| ***B/* Homework**: *(6)*+ Workbook: Exercise 1 Page 57; Exercise 4 Page 58; Exercises 5&6 Page 59; Exercise 1 Page 60 | G1.1G1.4G3.1 |
| **13** | ***Unit 8:* Crossing cultures (Pages 77-79)** |  |
| ***A/* Content and Methodology***: (3)***Content:****Lesson B: I’d rather not say**+ Interactions: Answering and avoiding answering+ Listening: Consumer research+ Speaking: Do you wait for water?**Methodology:**+ Peer/ Group Discussions | G1.1G1.2G1.3G1.4G2.1G2.4G3.1 |
| ***B/* Homework**: *(6)*+ Workbook: Exercises 1&2 Page 61; Exercise 3 Page 62; Exercise 5 Page 63 | G1.2, G1.3G2.3, G2.4G3.1 |
| **14** | ***Unit 8:* Crossing cultures (Pages 80-82)** |  |
| ***A/* Content and Methodology***: (3)***Content:****Lesson C: What will happen?**+ Vocabulary: Tips to help the environment+ Conversation: This is awful!+ Grammar: First conditional+ Workbook: Exercise 4 Page 62; Exercise 6 Page 63+ Speaking: Around the circle+ Keep talking!**Lesson D: Finding solutions**+ Reading: One-of-a-kind Homes + Listening: Award winners+ Writing and Speaking: Local concerns**Wrap-up:**+ Quick pair review+ In the real world**Methodology:**+ Peer/ Group Discussions+ Role plays | G1.1G1.2G1.3G1.4G2.1G2.2G2.3G2.4G3.1 |
| ***B/* Homework**: *(6)*+ Workbook: Exercises 1&2 Page 64 | G2.1G3.1 |
| **15** | **Revision for FINAL TEST + Workbook Exercises Correction** |  |
| **Content and Methodology***: (3)***Content:**+ Revision**Methodology:**+ Peer/ Group Discussions+ Role plays | G1.1G1.2G1.3G1.4G2.2G2.4G3.1 |

**13. Ethics Requirements**

 - Cheating is not allowed.

 - Lesson preparation is required.

**14. Approval Date:** date/month/year

**15. Endorsement**

|  |  |  |
| --- | --- | --- |
| **Dean of Faculty****Dr. Đặng Tấn Tín** | **Head of Department****Lê Thị Thanh Hà, MA.** | **Compilers****Hứa Trần Phương Thảo, MA.** **Trần Thị Phương Ly** |

**16. Updating Process of Syllabus**

|  |  |
| --- | --- |
| **1st Revision:** Updated content: date/month/year | **(**signature & full name)Head of Department: |

|  |  |
| --- | --- |
| **2nd Revision:** Updated content: date/month/year | **(**signature & full name)Head of Department: |